A. Content Vocabulary



**Directions** Select a vocabulary term from the box that best

answers each question below. Write the term in the blank.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  revival | suffrage | normal school |  |
|  |  |  utopia | civil disobedience | coeducation |  |
|  |  |  temperance | abolitionist |  |  |
| **1.** |  |  |  |  |  |
| Where could high school graduates go for further education |  |
|  | to become teachers? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |
| **2.** | The teaching of males and females together is called what? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| **3.** | People in the early 1800s travelled great distances to hear |  |
|  | preachers speak and to pray, sing, weep, and shout at |  |
|  | what type of religious meeting? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| **4.** | What is the term used to describe the practice of refusing |  |
|  | to obey laws that are considered unjust? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| **5.** | The right to vote is called what? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **6.** | What is a community that is based on a vision of a perfect |  |
|  | society? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **7.** | What is the term used to describe a reformer who worked |  |
|  |
|  | to end slavery? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **8.** | The idea of drinking little or no alcohol in order to protect |  |
|  | society is called what? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |

B. Academic Vocabulary—Synonyms and

Antonyms



**Directions** Synonyms are words with similar meanings, and

antonyms are words with opposite meanings. Determine whether

the following pairs of words or phrases are synonyms or antonyms.

Place an “***S***” in the blank if the words are synonyms and an “***A***” in

the blank if they are antonyms.

lecture author ministry

route capable

1. \_\_\_\_ lecture—speech
2. \_\_\_\_route—passage
3. \_\_\_\_capable—unskilled
4. \_\_\_\_ministry—job of religious leader
5. \_\_\_\_author—writer

B. Academic Vocabulary—Completion



**Directions**Write one vocabulary word from the box above oneach

line to complete the sentences. Not all vocabulary words will be used.

**6.** Southerners argued that enslaved people were not \_\_\_\_\_\_\_\_\_\_\_\_ of caring for themselves.

**7.** He listened to the \_\_\_\_\_\_\_\_\_\_\_\_ and read the pamphlet warning him of the dangers

of liquor.

**8.** A few determined women eventually broke into male-dominated professions such as medicine and the \_\_\_\_\_\_\_\_\_\_\_\_ .

**9.** The group of enslaved people followed the conductor along the escape \_\_\_\_\_\_\_\_\_\_\_\_ toward the North and freedom.

C. Combined Vocabulary Reinforcement



**Directions**Write the term from the left column on the linenext to

the definition that correctly matches it.

temperance

abolitionist

utopia

civil disobedience

author

route

normal school

suffrage

revival

coeducation

**1.** line of travel

**2.** religious camp meeting

**3.** the right to vote

**4.** refusing to obey laws oneconsiders unjust

**5.** drinking little or noalcohol

**6.** teaching of males andfemales together

**7.** reformer who worked toabolish, or end, slavery

**8.** state-supported schoolwhere high school graduates were trained to become teachers

**9.** community based on avision of the perfect society

**10.** writer of a book, article,or

 other work